



## ISWP Training Working Group Integration Subcommittee

### May 8, 2019 Meeting Recap

The ISWP Training Working Group Integration Subcommittee met by conference call on Wednesday, May 8, 2019 from 7:00 a.m. to 8:00 a.m. U. S. Eastern Time. This provides a recap.

**Link to Meeting Recording:** <https://iswp.adobeconnect.com/p84ophae5y4o/>

**Next Meeting:** Wednesday, June 12, 2019, 7:00 a.m. U.S. Eastern Time

#### **Discussion:**

- 1. Approval of Previous Meeting Minutes:** February 13<sup>th</sup>, 2019 minutes were approved.
- 2. Agenda:** Agenda was approved. Paula added an item that Karen Fung has been hired again to work with ISWP's Integration Subcommittee for summer 2019.
- 3. Business Arising from the Minutes:** Karen will help to complete a number of activities this summer, including: a) Help to finish the SMART development article which was started last year by Méлина Gauthier (Université de Montréal OT student) and submit for publication by the end of August; b) help to update the SMART website and to get more snapshots of university programs from academic training partners and Integration Subcommittee members and to add/gather resources to the toolkit. c) help in analyzing data from the French-Canadian Basic Test translation and the integration survey that ISPO had sent; and d) look into the initial ISWP integration survey data and see if there are any non-university data. She will be working until the end of 3<sup>rd</sup> week in August.
- 4. Qualitative Interview Manuscript:** The paper was distributed along with the May 8<sup>th</sup> agenda and the Feb 13<sup>th</sup> minutes. The article titled '*Integration of Wheelchair Service Provision Education: Current Situation, Facilitators and Barriers for Academic Rehabilitation Programs Worldwide.*' was published last month on the *Disability and Rehabilitation: Assistive Technology*. Link: <https://wheelchairnetwork.org/wp-content/uploads/2019/05/Integration-of-wheelchair-service-provision-education-current-situation-facilitators-and-barriers-for-academic-rehabilitation-programs-worldwide.pdf>. Karen added that this is the first paper that introduces many new concepts on how we discuss integration and was wondering if we can keep using the same terms/stages that we used in the paper to discuss any concepts related to it. Figure 1 in the paper provides a schematic that we came up with from the data. Table 3 in the paper lists different levels of integration from advocacy to improvement. Nicky agrees it is a good idea and will help to bring consistency. She suggested presenting it during the next the academic training partners meeting and invite presentations of programs at certain stages. Paula likes the idea of adding it to the website.

- 5. ISWP Basic Test French- Canadian translation & Adaptation of the ISWP Basic Wheelchair Service Provision Test:** The ISWP Basic Test was translated into French-Canadian according to the ITC Guidelines for Translating and Adapting Tests (Second Edition) [Reference: ITC Guidelines for Translating and Adapting Tests (Second Edition), International Journal of Testing, 2018; 18:2, 101-134, DOI: 10.1080/15305058.2017.1398166]. Please refer to article for the steps conducted. The translation was completed by a team of 5 bilingual (Quebec French/English) members, three whom are content experts. This version is now available online. In April, a small scope project was completed to test its internal consistency and concurrent validity with occupational therapy students from the Université de Montréal who are taking the wheelchair provision course offered by Paula Rushton. Two master's students will be analyzing the data (end of June), and a manuscript will be completed by November (at the latest).

Lee Kirby asked about the plans for revising the basic test questions in general. Krithika responded that part of Yohali's dissertation is to look at the sample data and suggest additional domain questions/recommendations to the basic test. Lee added that the initial test was developed by a panel of experts from a variety of disciplines and wondered if there will be an opportunity for input from a similar panel before Yohali makes the recommendations. Nancy responded that we would like the feedback process to be consistent and assured that the request will be conveyed to Yohali, Drs. Pearlman and Goldberg.

- 6. Joint Position Paper:** Paula explained the process for developing the paper: She looked at the WCPT joint position papers and statements written in past, which are available online. It was structured in a similar fashion to what WFOT has done in the past. Potential strategies section enables organizations to have information that can be implemented. If an organization said it couldn't put the standard in the curricula, then we would change it. ISWP received questions from organizations participating in the February 2017 joint meeting, including ISPO, WCPT and WFOT, on the paper itself and the purpose, process and method of collaborating. ISWP offered to meet with the organizations to provide further clarifications and address concerns. The first meeting we had was with WFOT and we believe we have addressed their questions and concerns and are awaiting feedback on the paper. ISWP also met with ISPO and ISPRM. Both organizations provided feedback. ISWP is reaching out to WCPT for feedback.

During the call with ISPO and ISPRM, ISPO explained the basis for creating Mobility First, an organization which was formed during the USAID bid for funding last year. Mobility First is a consortium of leading international organizations coming together to comprehensively address gaps in availability and accessibility of appropriate wheelchairs in low and middle-income countries through the development and adaptations of the evidence-based standards, service-standards, product-standards and related policies. Current Mobility First members include ISPO; Mobility India; Motivation Australia; Novitatech (Australian based AT organization); Sydney Partnership for Health, Education, Research and Enterprise (SPHERE); WFOT and WCPT. Mobility First also has drafted a call to action paper which is broader in scope.

Lee cautioned that the paper may be out of date soon given that the meeting was held in

February 2017 so should be updated to include current positions and input from ISWP and participating organizations. Paula added that the paper is both the report of the meeting (description of the meeting, what are goals were, what everyone agreed to move towards) and what happened since then. For example, the educational standards that have come out from ISPO have been included in the paper. We are really hoping to include what other organizations have accomplished since then as an update to the paper. The plan is to wait to receive feedback from all the organizations before finalizing the paper (hopefully by the end of August 2019).

Dr. Pearlman will be meeting with Claude Tardif and Friedbert Kohler, ISPO, and USAID representatives during Rehab Week in Toronto in June 2019. Another meeting may be scheduled during the Rehabilitation 2030 meeting in Geneva in July 2019.

- 7. SMART Toolkit Updates and Discussions:** The team is working on general clean-up and update of the website to make it more visually appealing. Karen Fung is working on more integration snapshots (our version of the integration case studies). The website includes a Google form for users to complete information for the snapshots. Karen invited active academic training partners to provide information. **Subcommittee members** to let Karen or Krithika know of any additional programs for the snapshots. The team does not have specific goals for a number of snapshots and types of resource settings to be included. Karen will organize and categorize the snapshots by context settings and programs to facilitate searching. Additionally, Karen is helping with the SMART development article based on the work of the SMART development Task Force and Integration Members. The article will synthesize the development process from it's initial stages of the secondary analysis of the survey and interview data to the feedback and ongoing evolution up to the end of the launch at the WFOT Congress and presentations at ESS and RESNA last summer.
- 8. Academic training partners:** 16 academic partner meetings have taken place to date. Marleen Sol and Manon Bloemen from [HU university of Applied Sciences, Master program Physiotherapy for children from the Netherlands](#) presented on April 26<sup>th</sup>, 2019 meeting. The lessons learned document was updated, and the presentation was shared with the group. **Subcommittee members** to suggest presenter for the next meeting which is tentatively scheduled for June.
- 9. Hybrid Update:** PMG, UK will be using the basic hybrid modules for the second time this year as a pre-conference session at its July 2019 conference. Nicky asked if there are instructions/sample curriculum/guidelines on how the hybrid in-person should be conducted (1 day vs 2 days vs 3 days) now that we have some experience in hybrid (especially with PMG, RESNA, etc.), as well as incorporating the wheelchair skills training. **Paula** and **Krithika** will add it to the next Integration Subcommittee meeting agenda (process, resources and what is expected of the ISWP Hybrid course).
- 10. Upcoming Conferences/Trainings:**
  - RESNA – Rehab Week (Toronto, Ontario; June 24 -28, 2019) – 90 minute workshop, “ISWP Training Tools You Can Use,” was cancelled due to low number of people registered.

- ISPO World Congress (Kobe, Japan; October 5-8, 2019) – abstract was accepted: “SMART development: Using Global Resources to Enhance Wheelchair Education in Prosthetics & Orthotics Curricula.”
- Oceanic Seating Symposium (Melbourne, Australia; November 12-14, 2019) – abstract was submitted: “Enhancing Education of Wheelchair Service Providers: An Overview of Current Initiatives.”
- ISS 2020 (Vancouver, Canada; March 3-6, 2019) – deadline for abstract closed; two Integration abstracts were submitted.

**Participants** (check mark indicates participation on call)

√	Paula Rushton, University of Montreal (Chair)
	Hasan Alkhalwaldeh, University of Jordan
	Gail Freidhoff-Bohman aka Cookie, AT-Retired
	Barbara Crane, University of Hartford
	Rosy Dorman, Motivation
	Sue Eitel, Eitel Global
√	Karen Fung, University of Montreal
	Ritu Ghosh, Mobility India
	Michelle Hollier, UCPRUK
√	Lee Kirby, Dalhousie University
	Kylie Mines, Motivation Australia
	Uta Prehl, Humanity & Inclusion
	Teresa Plummer, Belmont University
	Hassan Sarak, University of Jordan
√	Nicky Seymour, Motivation
	Samantha Shann, WFOT
	Traci Swartz, Emory University
	Catherine Sykes
√	Maria Toro, Universidad CES
	Hanan, University of Jordan
	Jon Pearlman, University of Pittsburgh
	Mary Goldberg, University of Pittsburgh
√	Krithika Kandavel, University of Pittsburgh
	Yohali Burrola, University of Pittsburgh
	Alex Miles, University of Pittsburgh
√	Megan D’Innocenzo, University of Pittsburgh
√	Nancy Augustine, University of Pittsburgh

Prepared by: Nancy Augustine and Krithika Kandavel

Reviewed by: Paula Rushton