



**ISWP Training Working Group
Integration Subcommittee**

November 14, 2018 Meeting Recap

The ISWP Training Working Group Integration Subcommittee met by conference call on Wednesday, November 14, 2018 from 7:00 a.m. to 7:40 a.m. U. S. Eastern Time. This provides a recap.

Link to Meeting Recording: [**https://iswp.adobeconnect.com/p5w85pjatmg/**](https://iswp.adobeconnect.com/p5w85pjatmg/)

Next Meeting: Wednesday, December 12, 2018, 7:00 a.m. U.S. Eastern Time

Discussion:

1. **Approval of Previous Meeting Minutes:** October 10, 2018 call minutes were approved.
2. **Agenda:** Call agenda was approved.
3. **Toolkit Update:** During the last call, Krithika demonstrated SMART toolkit features and received feedback on additional features, including adding:
 - Pop-up window to explain functions of toggles for visually-impaired which appear on the home page
 - Box on the home page which highlights new features and enhancements
 - Infographic to the home page which highlights recent updates
 - Check box at the bottom of the contact form asking individuals who contribute resources whether we can include contact information so a visitor can follow up with the contributor directly.

If there are sufficient funds once the new grant budget is confirmed, **Krithika** will contact the design firm for a cost and time estimate.

Paula suggested changing “Description of Stories” on the content upload page from one-line view to a text box. **Krithika** will implement the change.

Karen will follow up with Teresa Plummer, Belmont University, about adding integration snapshots and case studies from their universities’ programs.

Mary welcomed suggestions for promoting SMART in the upcoming Hub newsletter. Ideas included: Explaining new feature for contributing resources; describing filter options; or highlighting another feature that would benefit visitors. **Krithika** and **Nancy** to draft article for Mary’s and Paula’s review. **Mary** will follow up with WFOT, which agreed to support

communications efforts.

4. **Toolkit Manuscript:** Mélina is working on the discussion section of the article, then will send to the group for feedback. She finishes her university program in December, but at least the draft will be prepared. Paula hopes to be able to submit for publication in early spring 2019.
5. **Qualitative Interview Manuscript:** Reviewers' comments were very positive overall, with some suggestions to incorporate current literature. Karen is making revisions and hopes to finish by end of November. Co-authors will review Karen's changes, add suggestions, return to Karen for finalizing, and Karen will resubmit the manuscript to the editors.
6. **Basic Test French-Canadian Translation:** The first round of translation has been completed. The University of Montreal team is proofreading for grammar and uniformity. Then, they will compare every item from original to French version. That would mark end of Phase 1 – adapt and translate the test. They will begin Phase 2, test validation, in January 2019. Paula requested the test be uploaded to WIN by January 6, 2019 at the latest so it can be used as a pre-test for her course. Students will complete pre-test (first day of course) and post-test (end of April). Paula anticipates the content validation will be completed by May-June 2019. Karen to send completed test to Krithika by December 24 – earlier if possible, as it takes time to upload the translation, and the university will be on holiday break.
7. **Joint Action Plan:** Mary to have a draft by the end of the 2018 calendar year for Paula's review.
8. **New Projects/Follow-up Activities:** Mary suggested consulting "Future Work" sections from published papers to see if there are logical next steps for new projects and follow-up activities. Paula will review the Future Work sections and develop a short list for the subcommittee's consideration, pending funding availability. University of Pittsburgh has small-scope research projects for students, which might be a vehicle to support activities. University of Montreal does, as well; the next round at University of Montreal would begin in September 2019.
9. **MOOC:** Lee reported that the Physiopedia MOOC is completed.
10. **Wheelchair Skills Program:** Lee reported that Version 5 of the Wheelchair Skills Program is now available. Lee and team are receiving good feedback and will be making modifications in the next month.
11. **Academic Training Partners:** Uta Prehl from Senegal may be able to present in December 2018 or January 2019.
12. **Hybrid Course:** Pitt team is using Articulate Storyline to update some of the modules created in Captivate. About three of the eight wheelchair service steps have been completed. Yohali's dissertation will be a full online Basic course and testing, based on previous work in Mexico. A paper on the trial in Colombia and translation in Spanish was published ([link](#)). Krithika will add to the news section of SMART; it is included on the Publications section of WIN.
13. **ISWP Update:** ISWP received additional funding from USAID through URC (University Research

Consortium) grants management firm. ISWP is awaiting USAID and URC feedback on its technical and cost proposal. Anand Mhatre attended an ISO standards meeting in London in October to present caster testing standards. Rolling resistance equipment which was built at Pitt is up and running and being calibrated to be ready to test equipment soon.

14. **Conferences/Trainings:**

- a. *WCPT, Geneva, Switzerland, May 10-13, 2019:* ISWP, Humanity & Inclusion and Senegal team submitted a joint proposal on integration efforts, which was accepted.
- b. *ISS, Pittsburgh, PA, March 20-22, 2019:* ISWP will hold a four-hour pre-con session on Training Working Group activities, including integration, on March 18.
- c. *RehabWeek, Toronto, Canada, June 24-28, 2019:* ISWP submitted a proposal for a 1.5 hour workshop on Training Working Group activities, including integration.

Upcoming conferences and submission dates (shown in order of upcoming deadline for symposium/instructional course):

<i>Conference</i>	<i>2019 Date</i>	<i>Location</i>	<i>Deadline</i>	
			<i>Symposium/ Instructional Course</i>	<i>Papers/Posters</i>
RESNA (portion of RehabWeek)	June 24-28	Toronto, Canada	Dec. 21, 2018	Feb. 15, 2019
ISPO World Congress	Oct. 5-8	Kobe, Japan	Jan. 14., 2019	March 4, 2019
OTARG International Congress	Aug. 26-29	Kigali, Rwanda	March 30, 2019	March 30, 2019
Oceania Seating Symposium	Nov. 12-14	Melbourne, Australia	March 31, 2019	March 31, 2019

Paula will draft an abstract based on the toolkit manuscript and will ask Nicky about submitting an abstract regarding the Senegal work.

- 15. **Google Community: Subcommittee members** are invited to share updates by uploading to the site. <https://plus.google.com/u/0/communities/107154671915954755355>

Participants (check mark indicates participation on call)

√	Paula Rushton, University of Montreal (Chair)
	Hasan Alkhalwaldeh, University of Jordan
	Gail Freidhoff-Bohman aka Cookie, AT-Retired
	Barbara Crane, University of Hartford
	Rosy Dorman, Motivation
	Sue Eitel, Eitel Global
√	Karen Fung, University of Montreal
	Ritu Ghosh, Mobility India
	Michelle Hollier, UCPRUK
√	Lee Kirby, Dalhousie University
	Kylie Mines, Motivation Australia
	Uta Prehl, Humanity & Inclusion
	Teresa Plummer, Belmont University
	Hassan Sarak, University of Jordan
	Nicky Seymour, Motivation
	Samantha Shann, WFOT
	Traci Swartz, Emory University
	Catherine Sykes
	Maria Toro, Universidad CES
	Hanan, University of Jordan
	Jon Pearlman, University of Pittsburgh
√	Mary Goldberg, University of Pittsburgh
√	Krithika Kandavel, University of Pittsburgh
	Yohali Burrola, University of Pittsburgh
	Alex Miles, University of Pittsburgh
√	Megan D’Innocenzo, University of Pittsburgh
√	Nancy Augustine, University of Pittsburgh

Prepared by: Nancy Augustine and Krithika Kandavel

Reviewed by: Paula Rushton