

**ISWP Training Working Group
September 2nd, 2015 Morning Meeting Recap**

The ISWP Training Working Group (WG) met by conference call on Wednesday, September 2, 2015 from 4:00 to 5:00a.m. (meeting option #1) and 9:00. to 10:00a.m. (meeting option #2) U.S. Eastern Time. A participant's list follows. This provides a recap.

Morning meeting recording link: no recording link as meeting took place on skype

Afternoon meeting recording link: <https://iswp.adobeconnect.com/p4jgkxycaf/>.

Next Meeting: Tuesday 8th September, Face to face (held in Budapest)

Action Items:

1. **Tamsin Langford** to follow up **Nancy Augustine** to send Training WG members instructions for downloading the Adobe Connect plug-in, which may facilitate better/faster access to Working Group meetings

Meeting option #1/Morning Meeting Discussion:

1. **Minutes from previous meeting (15th July 2015):** no changes needed to minutes, group agreed them. Follow from actions below:
 - o **Lauren and Tamsin** to have follow up discussion regarding ISPO and selecting one integration SC member to sit on ISPO education committee. *Invited ISPO to face to face meeting. Sandy Sexton will join the meeting. ISWP TWG attendance on ISPO ed committee will be discussed at face to face meeting next week*
 - o **Lauren and Catherine** discuss ideas for MOOC and other online learning approaches. *To be discussed at face to face meeting next week*
 - o **Tamsin Langford** to submit Working Group funding proposal to cover travel and related expenses for in-person Training Working Group meeting on September 8, preceding AAATE Conference. *Done and approved.*
 - o **Nancy Augustine** to send Training WG members instructions for downloading the Adobe Connect plug-in, which may facilitate better/faster access to Working Group meetings. *Outstanding – Tamsin to follow up*
2. **Updates from members on upcoming events/trainings/activities**
 - a. Motivation are currently running a Training of Trainers, followed by Basic in Kenya as part of the ACCESS project
 - b. Motivation will run an WSTPi in India with Mobility India as part of ACCESS project (for ACCESS participants) from second week in September

- c. Motivation and ICRC will run a Training of Trainers, followed by WSTPb in Ethiopia from second week of September
- d. MSH are running a WSTPb training in Brazil (Brasília), followed by stakeholders workshop
- e. MADO will run 2 WSTPb courses and a WSTPm course in Fiji over the next six months (dates to be confirmed)
- f. MADO will run a WSTPb in Vanuatu next year (dates to be confirmed)
- g. CBM applied for funding to hold a WSTP in Madagascar, waiting to hear back
- h. The Motivation Emergency wheelchair package will be shared at the Asia Pacific WFOT regional meeting in New Zealand in September as part of a collaboration between Motivation and WFOT
- i. HI ran a 3 week an intermediate course (using some of the WSTPi materials) in Mali
- j. Motivation will deliver a WSTPi in Tanzania in September

3. *Updates from sub-committees.*

- a. ***Integration, presented by Lauren:*** Goal of group is to increase the number of people trained at universities and technical colleagues etc focusing on the WSTPs with the aim of providing institutions with a road map to self-evaluate if packages are right for them; provide a process for steps to go through; outline resource needs etc. Group decided not to put in a bid for first round of funding as still working out work plan. Sharing a survey to understand what is happening globally – very successful as received well over 100 participants. Respondents overwhelming interested in integrating. Have lots of information from inst already integrating (which will be useful for next steps). Need to go back to ask fundamental question of – who are we integrating for (ie target) – less or more resource settings (as approach and needs are different). Will discuss at meeting next week.
- b. ***Testing, presented by Tamsin*** Group have drafted a Rubric. Gone through first round of feedback and key change needed was to simplify it and use WSTP structure and materials (ie assessment form). It is in the process of re-drafting and will be discussed at meeting next week. One of key challenges of the group is that they have not been able to meet as a complete group and are struggling to get engagement from all members. They will aim to widen out feedback to TWG once re-drafted as need to make sure a tool is developed that will have buy in and ownership from wider community.

Questions/comments

Q: Are they only focusing on Intermediate test or also thinking about Basic? (Lauren)

A: Both. However focus right now is development of intermediate test as basic has been completed and being used. 164 test takers so far from 17 countries (India, 37%; Kenya, 20%; U.S., 16%). 68% pass rate. Once reach a certain number of testees will review feedback and look at whether they need to adapt the test.

- c. ***Hybrid course development, presented by Tamsin:*** Group met to discuss key questions raised in last meeting. More in depth update needed as no one present at this meeting attended last Hybrid meeting.

Questions/comments

Xavier felt that internet reliability and language issues would mean that Hybrid course would not be that useful in his region. Also, as it is costly to get trainers for courses (if they are coming from different countries) it may not be cost effective to have a 2 or 3-day course. Xavier suggests keeping the course to 5-days but focusing more on the practical skills which are highly important.

Abdullah agree that internet would also be a challenge in East Africa

Judith agreed that for countries she supports (outside of South Africa) this may also be an issue. She commented that the participants of WSTPs all generally have such a wide difference in capacities that understanding the participants of a Hybrid will be key. She feels that the current WSTPs are already too short and, in her experience, you need a follow up/refresher pre-WSTPi)

Lauren commented that it would be interesting to see how they approach the flow of the content as flow is key to current WSTPs – using a mix of theory then practical and lots of group work.

4. ***Face to face meeting:*** Tamsin shared list of participants and draft agenda. Most people felt that it would be too difficult to have remote participants and we should focus on those in the room, and ensure a robust update following the meeting. People were happy with draft agenda.

Meeting option #2/Afternoon Meeting Discussion:

1. ***Minutes from previous meeting (15th July 2015):*** no changes needed to minutes, group agreed them.
2. ***Updates from members on upcoming events/trainings/activities***
 - a. Nicky shared that referral and follow-up trainings will be held in Malawi and Kenya (Steps 1 and 8 of WHO wheelchair service delivery).
 - b. Lee shared that on October 19, an annual wheelchair skills workshop will be held in Halifax, Canada. Following that, there will be a two-day wheelchair skills training in Singapore at the end of November and then in Perth, Australia. In collaboration with the University of Montreal, a study will be conducted that integrates WHO content into the rehabilitation programs there over the full Spring Term. Results will be compared to the boot camp approach of WHO trainings.
 - c. Eric shared a basic training will be held in Gabone during the second week of September.
3. ***Updates from sub-committees.***
 - a. ***Hybrid Course Subcommittee Update (from Lee, co-chair):*** The group has been in contact through email correspondences and teleconferences and are gradually coming up to speed with what they are suppose to be doing and what they are trying to accomplish. They are looking to expand this further during the face to face meeting in Budapest. Mary gave an update on the DIV funding from USAID, who had an interest in the Hybrid Course and the ToT process. An action plan will be created and submitted this semester regarding the

hybrid course. Lee will be the lead researcher in piloting the project. The organization has rolling grant applications.

- b. ***Testing Subcommittee Update (From Tamsin and Mary):*** One of the challenges that was raised was in regards to competency testing. The group has had a number of meetings, but has not met as a whole and is not getting enough of the broader feedback. Bringing initiatives and completed tasks to the entire TWG for feedback may be helpful to reach objective. What has been drafted in the last month is a rubric for the intermediate test skills test, however, it may need to be simplified. The rubric should be closely linked to WHO structure and material, and is in the process of being redrafted and reviewed by Elsje to reduce complexity. Mary addressed the next steps for the intermediate knowledge test and the need to create more question. The group may look into adding more members to reach this objective.

1. The reason for the intermediate skills testing being linked to the WHO training will be discussed in Budapest
2. Tamsin updated the group on the logistics of the Basic Test, which is statistically performing well; however, technology still may be an issue for less resourced settings.
3. Nicky updated that there has recently been discussions with Sue and ACCESS Project about beta testing the basic test in different languages. Because people need to pass the test before going on to the intermediate course, there was a concern that people may miss the opportunity to participate in intermediate training during this process. How to help people move through to the intermediate training without having passed the basic test was discussed.

- c. ***Integration Subcommittee Update (From Nicky):*** The group has met twice, and the overall goal is to try and increase the number of people trained in schools and colleges on the WHO courses, Basic and Intermediate. The aim of the group is to help institutions create a road map providing approaches to integrate the courses and identify resources needed to do so. Over 160 participants have responded to a survey that was circulated indicating that organizations are interested in integrating the package. Steps moving forward include going back to the basics to figure out who is being targeting and looking at the results of the surveys to develop a road map and workplan.

1. Jamie asked about the USAID RFA and how it relates to integration and perhaps collaboration. Catherine stated the group is intending to submit an application.

4. ***Face to face meeting***

- a. Tamsin created an initial draft of the agenda and participants list for meeting in Budapest. The major goal is to discuss objectives reached thusfar and determine ways in which to reach future objectives. Subcommittees will meet during break-out period and discuss items on the agenda. There may be a need to grow and expand the groups. This will be discussed as well. After the break-out session, the TWG will meet as a whole to help guide the direction of the subcommittees. The practicality of joining the face-to-face meeting was discussed, however, it may not be cost effective.
1. Lee suggested that a shorter break-out session may be useful so the entire TWG can give feedback on subcommittee initiatives.

2. Jamie added that the TWG give suggestions to subcommittees before break-out session so that they can be considered.
3. Mary updated that JSI asked we have a year two work plan from this meeting, therefore each of these breakouts may need to focus on creating this work plan. Trying to come to consensus on how things will be completed and what should be a priority need to be included in the plan provided to JSI, our funding source.
4. Nicky and Jamie suggested the details of the intermediate test and training be discussed (i.e. mentoring process).
5. Nancy updated the group with technology available during the meeting. Groups will contact Nancy or Alex for technology needs during the meeting.

Participants: (check indicates participation)

| AM | PM | |
|----|----|---|
| | | Dave Calver, UCP Wheels, <i>U.S</i> |
| | | Barbara Crane, University of Hartford, <i>U.S.</i> |
| | | Eliana Ferretti, Federal University of Sao Paulo (UNIFESP), <i>Brazil</i> |
| ✓ | | Lauren Flaherty, Motivation Australia, <i>Samoa</i> |
| | | Ritu Ghosh, Mobility India, <i>India</i> |
| | ✓ | Lee Kirby, Dalhousie University, <i>Canada</i> |
| ✓ | ✓ | Tamsin Langford, Motivation UK, Chair , <i>United Kingdom</i> |
| | | Mtalo Longini, TATCOT, <i>Tanzania</i> |
| ✓ | | Abdullah Munish, Motivation Africa, <i>Africa</i> |
| | ✓ | Jamie Noon, Consultant, <i>U.S.</i> |
| | | Elsje Scheffler, DARE Consult, <i>South Africa</i> |
| ✓ | | Samantha Shan, Northumbria University, <i>England</i> |
| | ✓ | Catherine Sykes, World Confederation for Physical Therapy, <i>United Kingdom</i> |
| | ✓ | Eric Wunderlich, LDS, <i>U.S.</i> |
| | | Tchai Xavier, Consultant, <i>Phillippines</i> |
| | | Marc Zlot, ICRC, <i>Switzerland</i> |
| ✓ | | Xavier Lemire, HI, <i>Mozambique</i> |
| ✓ | | Judith van der Veen, CBM, <i>South Africa</i> |
| | ✓ | Nicky Seymour, Motivation, <i>UK (Integration member and guest at this week's TWG meeting to report back)</i> |
| | | |
| | ✓ | Mary Goldberg, University of Pittsburgh |
| | | Jon Pearlman, University of Pittsburgh |
| | ✓ | Alexandria Miles, University of Pittsburgh |
| | ✓ | Nancy Augustine, University of Pittsburgh |

Annex 1 – Sub committee members

Hybrid Subcommittee members are:

Dave Calver, UCP Wheels

Rob Mattingly, Consultant

Eliana Ferretti, UNIFESP
Lee Kirby, Dalhousie University (co-chair)
Xavier Lemire, Handicap International

Eric Wunderlich, LDS Charities
Tchai Xavier, Consultant (co-chair)
Yohali Burrola, Pitt (support)

Competency Testing Subcommittee members are:

Ritu Ghosh, Mobility India
Elsje Scheffler, DARE Consult (chair)
Jamie Noon, Consultant

Celia Stubbs, Motivation UK
Abdullah Andrea Munish, Motivation
Rachel Gartz, Pitt (support)

Integration Subcommittee members are:

Barbara Crane, University of Hartford
Lauren Flaherty, Motivation Australia
Longini Mtaló, TATCOT
Nicky Seymour, Motivation Africa

Catherine Sykes, WCTP
Samantha Shan, Northumbria
University
Rachel Gartz, Pitt (support)

Prepared by: Tamsin Langford, Nancy Augustine, Alexandria Miles