



ISWP Training Working Group

February 28, 2018 Meeting Recap

The ISWP Training Working Group met by conference call on Wednesday, February 28, 2018, from 9:30 a.m. to 10:50 a.m. U. S. Eastern Time. This provides a recap.

Meeting Recording Link: <https://iswp.adobeconnect.com/p5fp50pewopx/>

Next Meeting: Wednesday, March 28 2018, 9:30 a.m. U.S. Eastern Time (13:30 UTC/GMT Time)

Action Items

1. Review TWG Terms of Reference for changes or feedback. Please email suggestions to Krithika Kandavel at krithikak@pitt.edu.
2. Review Bangalore Meeting minutes for discussion.
3. Members are invited to nominate colleagues who may be interested in participating as a mentor in the ISWP Intermediate Level Mentoring Program. Please send all nominations/recommendations to Alex Miles at amm403@pitt.edu.
4. Nominate and identify colleagues who may be interested in participating in the TWG and contributing to discussion.

Discussion

1. **Previous Minutes:** Minutes of previous call were reviewed. No one on call had changes.
2. **Highlights of January 15-18, 2018 Bangalore meeting:** During the four-day meeting hosted by USAID and ISWP and held at Mobility India, attendees representing a cross-section of wheelchair sector stakeholders focused on four areas – policy, personnel, provision, products. Attendees broke into four groups – one for each area – for brainstorming sessions regarding facilitators and barriers using a challenge models approach. Since the meeting, representatives from each group finalized recommendations for each challenge model, which were sent to USAID and will be incorporated into the meeting report, to be distributed in March. Training Working Group to discuss final report during March 28 call.

Attendees also provided feedback to CLASP, ISWP and GATE. Since the meeting, ISWP mapped the feedback to the ISWP strategic plan and presented to Advisory Board.

Mary indicated a paper will be published regarding the meeting. The final meeting report would not be suitable for a journal format; Paula Rushton offered to reformat so it

is suitable for publication to an open-sourced journal. The article would include background literature and a description of the process in a more research-oriented format. Benefit is it would provide more evidence in a manner consistent with evidence-based work and could be cited in grants and future publications at a higher level of evidence than a white paper or final meeting report.

3. **Integration Subcommittee Update:** ISWP completed development of online content for WSTP-Basic modules B1-B14; quizzes and activities are being added. Presentations by integration partners Universidad CES and Federal University of Sao Paulo (UNIFESP) took place in late 2017. Jon Pearlman talked with ISPO Wheelchair Advisory Group representatives in Bangalore in January, as ongoing follow-up to the February 2017 meeting with ISPO, ISPRM, WCPT and WFOT. Paula Rushton is drafting a joint position paper following the February 2017 meeting, which will be shared with the groups in March. A manuscript regarding integration interviews with universities and training programs is in development. And, a task force is developing an integration toolkit, which will be launched at the May 2018 WFOT World Congress and presented at June 2018 ESS, Dublin.

As part of the toolkit development, the Integration Subcommittee reviewed the interview transcripts and provided their perspectives on barriers and facilitators for integrating wheelchair content. Two students are drafting the kit -- from University of Montreal and University of Pittsburgh who speak French and Spanish, respectively, which will facilitate translations. The toolkit will include case studies from three key contexts and programs based on regional distribution and low, middle and high resourced setting. Each case study will have a uniform look with a one-page infographic where key resources are represented (e.g., barriers, facilitators, course syllabi, activities used, labs). Information would be clickable with links to online resources which can be viewed and downloaded. A graphic design company is formatting in PDF so it can be updated easily and loaded onto flash drives. The WIN website will include a landing page where program directors and instructors can provide information about their key barriers and opportunities, which would direct them to case studies or material most useful to them. Tamsin suggested including time for a soft launch with testing before it is introduced in May.

***The group moved to developing a website only to allow for easy update of information as our case studies are going to continue to grow and the algorithm (the output of recommended steps/resources to review) may change based on them. They are building the site based on low-bandwidth requirements.

4. **Competency Subcommittee Update:** During its February call, the subcommittee discussed alternatives to the current Intermediate test assessment portion. Fewer individuals have taken the Intermediate test than the Basic test, and even fewer have submitted case studies and passed. As a next step, the subcommittee is gathering competency frameworks which have been used in other programs and will review during its March 7, 2018 call.

There was feedback during the Bangalore meeting that we might be neglecting technicians in terms of training materials and assessments, which the Competency Subcommittee will be discussing.

Phase 3 of mentoring pilot is under way, and ISWP is recruiting mentors for Phase 4. **Training Working Group members** are invited to nominate themselves or recommend someone to be a mentor. Mentors must pass Basic and Intermediate tests and will be compensated for their time.

5. **ISWP Update:** ISWP submitted a costed extension request to JSI, which would cover ISWP activities through August 31, 2018.

The ISWP recent work plan with World Learning included establishing ISWP as a separate entity. ISWP submitted forms to receive a U.S. Tax ID and be incorporated in the state of Pennsylvania and will be submitting paperwork to become a tax-exempt organization. World Learning is supporting a consultant who will identify governance, membership types and fee structures used by other organizations and professional societies and make recommendations to the ISWP Advisory Board.

6. **Training Working Group – Next Phase:** Attendees suggested the following:
 - a. Review the Terms of Reference to ensure the Training Working Group’s and Subcommittees’ roles are accurate and relevant as they relate to the Bangalore meeting report and ISWP strategic plan’s education goals and strategies. Attendees felt the WG should take the lead to determine priorities, content, action plans and timelines, not just serve as a group which shares information. WG members should have ownership, support, enthusiasm and see value in the activities in which they plan and implement.

The group acknowledged that ISWP needed to meet deliverables and timelines required by previous grants but felt the Bangalore meeting report and ISWP strategic plan provide an opportunity to reframe the group so it is leading the agenda, not responding.

- b. Include a broader cross-section of stakeholders who can contribute their points of view regarding priorities.
7. **Training of Trainer (ToT) Materials:** In the interest of time, ISWP will circulate feedback to Tamsin Langford’s questions about the ToT materials. **Training Working Group members** are invited to submit additional questions and requests for clarification.

Participants (*check mark indicates participation on call*)

	<i>TWG Members</i>
	Dave Calver, UCP Wheels, <i>U.S.</i>
	Barbara Crane, University of Hartford, <i>U.S.</i>
	Eliana Ferretti, Federal University of Sao Paulo (UNIFESP), <i>Brazil</i>
	Ritu Ghosh, Mobility India, <i>India</i>
✓	Lee Kirby, Dalhousie University, <i>Canada</i>

✓	Tamsin Langford, Motivation UK, <i>United Kingdom</i>
	Xavier Lemire, HI, <i>Mozambique</i>
	Sergio Mainetti, CBM, <i>South Africa</i>
	Jess Markt, ICRC, <i>Switzerland</i> (based in U.S.)
	Kylie Mines, Motivation Australia, <i>Australia</i>
	Abdullah Munish, Motivation Africa, <i>Africa</i>
	Jamie Noon, Consultant, <i>U.S.</i>
✓	Elsje Scheffler, DARE Consult, <i>South Africa</i>
	Samantha Shan, Northumbria University, <i>England</i>
	Catherine Sykes, <i>United Kingdom</i>
✓	Eric Wunderlich, LDS Charities, <i>U.S.</i>
	Sara Munera, <i>Colombia</i>
	Tchai Xavier, Consultant, <i>Philippines</i>
	<i>SC Members</i>
✓	Sue Eitel, Eitel Global, <i>U.S.</i>
	Sue Fry, <i>South Africa</i>
✓	Dietlind Gretschel, Dietlind Gretschel Physiotherapy, <i>South Africa</i>
	Patience Mutiti, Motivation, <i>UK</i>
	Paula Rushton, University of Montreal, <i>Canada</i>
✓	Nicky Seymour, Motivation, <i>South Africa</i>
	Maria Toro, <i>Spain</i>
	<i>ISWP Central Team at University of Pittsburgh</i>
✓	Mary Goldberg, Chair
	Jon Pearlman
✓	Yohali Anhue Burrola-Mendez
✓	Alexandria Miles
✓	Nancy Augustine
✓	Krithika Kandavel

Prepared by: Nancy Augustine and Alexandria Miles