



ISWP Training Working Group

September 27, 2017 Meeting Recap

The ISWP Training Working Group met by conference call on Wednesday, September 27, 2017 from 9:30 am to 10:11 am U. S. Eastern Time. This provides a recap.

Meeting Recording Link: <https://iswp.adobeconnect.com/pweu2hoxblmb/>

Next Meeting: Wednesday, October 25, 2017 9:30 a.m. U.S. Eastern Time (13:00 UTC/GMT Time)

Action Items

1. ISWP to send Emma the scope of the TWG to keep WHO involved.
2. TWG members are to send any additional questions about the ToT development process to Emma or Mary Goldberg.
3. TWG to send any nominations for the professional standards board to Krithika Kandavel at krithikak@pitt.edu.
4. TWG members to send any concerns on the trainer development process or TCA to Krithika Kandavel.

Agenda

1. **Previous Minutes:** Minutes of previous call were approved.
2. **Discussion**
 - a. *Feedback on WHO materials:* Emma Tebbutt from WHO participated in the call to give clarity on the finalized WHO ToT package. Mary Goldberg expressed there are concerns from the international wheelchair community about the ToT package being finalized without sufficient stakeholder input. Mary wanted to confirm the transparency of the process moving forward. Lee Kirby said he was listed in the manual as a peer reviewer, but was not asked for input. He asked Emma about the process and wanted reassurance going forward about key stakeholder involvement. Emma responded ISWP was involved and stakeholders had the opportunity to be involved in the project. She felt as though there was wide consensus among the group regarding the different organizations involved and that the development of the package went through a rigorous process. She apologized to Lee for the oversight of him not being included. Lee further expressed his concerns saying he has not seen evolution of the WHO materials despite the recent research and evidence that has come about within the years. He is particularly concerned with the training step of the materials as he has not seen changes reflected in the ToT package. He is concerned that what is currently in the package is still not as valid as it should be. Emma responded there was a lot of debate about what to update and that a line had to be drawn somewhere. The



current ToT package highlights errors in the current packages in gives supporting information for sessions where there is confusion.

Jon followed up saying ISWP has received anecdotal feedback and research evidence on where the packages can be strengthened. He wondered how that process would look and if there is a practical way to compile the information to feed it back to WHO. Emma responded funding is a factor when making revisions and there is none at the moment. Jon said ISWP has funding and is wondering if our work can somehow feed into the WHO process, so when WHO has the funding to publish, the changes can be made. Emma said yes, but at the moment there are not enough human resources. Mary added it would be nice to have assurance from WHO on ISWP resources and recommendations moving forward. Emma responded if there was any review on the guidelines, ISWP would be a key stakeholder. Mary said taking it a step further, include ISWPs repository, resources, and research evidence in WHO's materials. Emma responded she understands, but nothing is concrete. USAID may know more information.

3. Subcommittee Updates

- a. *Competency (Dietlind Gretschel)*: The basic test is ongoing. In terms of the intermediate knowledge test, it has been translated into Spanish with a pass rate of 7%. At the end of the test, there is a feedback section about the translations. There has been no submission on the Spanish intermediate skills test. Only 10 case studies have been received for the English intermediate skills test. The SC is following up with knowledge test takers, but have only received a few responses. At the end of the year the SC will reassess the process and determine how to move forward.

Phase 1 of the mentoring pilot has been completed. 6 case study sessions and 10 tutor sessions were held. 4 focus groups were held regarding challenges and successes with the pilot. phase 2 of the pilot will start soon with new mentors. Some mentees from phase 1 will continue on to phase 2. Mary added additional case studies have been received from mentoring pilot participants and that information can feed into the intermediate skills test recommendations. Krithika added mentors for phase 2 are being finalized and a planning meeting with mentors from phase 1 and 2 will be held next month.

- b. *Integration (Paula Rushton)*: The subcommittee continues to meet every month. The joint action plan with WFOT, WCPT, ISPO, ISPRM is progressing. Mary and Jon met with representatives from all organization last week to move forward with the individual and shared action items. A joint position paper is being drafted with a goal of presenting it to the SC by mid-October. The plan is to send the paper to organization leads by mid-November for further discussion at the December SC meeting.

Mary added a meeting was held with WCPT about Physiopedia, a training repository for physical therapists. The most recent training was on club foot, where 15,000 people participated. We've learned that they are working close together to develop an online



course on wheelchairs, which will be coupled with an in-person training, like the Hybrid. The group will pull together available content for the course, but as of now, it is unclear if that will include WHO content. ISWP encouraged other activities to better use the funds. The project is co-supported by ICRC. A stakeholders meeting will be held by Rachel at ICRC to get the broader stakeholder opinion on the course offering. ISWP will be in attendance at the meeting to give insight on what might be redundant to current efforts. Mary invited those in the TWG, particularly those who had input in the Hybrid, to attend.

The qualitative interview project is ongoing with a goal of identifying barriers to integrating more wheelchair content into the curricula. The integration toolkit project is ongoing as well.

The integration pilot sites group continues to meet on a regular basis. Lee Kirby and Cher Smith presented on what they are doing in terms of wheelchair education at their universities. Lori Rosenberg will be presenting next.

Yohali continues to analyze data from the most recent Hybrid training in Mexico.

An abstract was accepted as a poster at the WFOT conference in South Africa. The SC is discussing with conference organizers a way to hold a forum on the integration toolkit. A manuscript from the integration survey is in print in the AJOD. Samantha Shan presented at OTARG in Africa on the WHO materials and existing resources. The SC is still waiting from AOTA on a submitted abstract.

Jon added he received an email from ISPO about ISWP participating in their internal integration committee. ISPO also invited WFOT, Motivation, UCP, Mobility India, HI, and FATO. The purpose of the group is to integrate the WSTP materials in ISPO's educational offerings. ISWP has encouraged ISPO to use the basic test to evaluate the global capacity of O&Ps in wheelchair services. The first meeting will be in October and will be held quarterly. Lee commented the way to drive the process on the revision of the WHO packages would be to put more emphasis on the ISWP tests and certifications, especially if there is information in those resources that is not included in the packages. Jon responded there is broader adoption that relevant professional groups are in fact wheelchair service providers. ISWP's job is to make sure updated information is being used by professionals, including changes in the WSTP. The professionals standards board, therefore, will help drive the curricula in the direction that is important for service providers. Mary added ISWP's updated resources page and having the group's feedback on the credential including what makes a basic wheelchair service provider would be helpful.

4. **ISWP Update** (*Nancy Augustine*): There is nothing new to report. ISWP continues to work with World Learning and USAID on the 5-month grant that ends on January 31, 2018.
5. **WSP Credential Pilot** (*Krithika Kandavel*): For the credential pilot in Spanish, there are 48 participants representing Columbia, Mexico, Argentina, and Paraguay. Trainees complete



weekly activities in the WIN platform and participate in recitations. The credential will officially launch in November. The credentialing process will be facilitated by the standards board which include those from the following groups: NGOs, Academia, Industry, Service Providers, and End Users. Please send any nominations to Krithika at krithikak@pitt.edu. Mary added the board should also be composed of various contexts as well.

6. **Trainer Development Process and TCA Version 2** (*Krithika Kandavel*): If anyone has any concerns on the trainer development process or TCA, please contact Krithika.

Participants (*check mark indicates participation on call*)

	<i>TWG Members</i>
	Dave Calver, UCP Wheels, <i>U.S.</i>
	Barbara Crane, University of Hartford, <i>U.S.</i>
✓	Eliana Ferretti, Federal University of Sao Paulo (UNIFESP), <i>Brazil</i>
	Ritu Ghosh, Mobility India, <i>India</i>
✓	Lee Kirby, Dalhousie University, <i>Canada</i>
	Tamsin Langford, Motivation UK, <i>United Kingdom</i>
	Xavier Lemire, HI, <i>Mozambique</i>
	Sergio Mainetti, CBM, <i>South Africa</i>
	Kylie Mines, Motivation Australia, <i>Australia</i>
	Abdullah Munish, Motivation Africa, <i>Africa</i>
	Jamie Noon, Consultant, <i>U.S.</i>
	Elsje Scheffler, DARE Consult, <i>South Africa</i>
✓	Samantha Shan, Northumbria University, <i>England</i>
	Catherine Sykes, <i>United Kingdom</i>
✓	Eric Wunderlich, LDS, <i>U.S.</i>
	Tchai Xavier, Consultant, <i>Philippines</i>
	Marc Zlot, ICRC, <i>Switzerland</i>
✓	Sue Eitel, Eitel Global, <i>U.S.</i>
✓	Dietlind Gretschel, Dietlind Gretschel Physiotherapy, <i>South Africa</i>
	Patience Mutiti, Motivation, <i>UK</i>
✓	Paula Rushton, University of Montreal, <i>Canada</i>
	Nicky Seymour, Motivation, <i>South Africa</i>
	<i>ISWP Central Team</i>
✓	Mary Goldberg, University of Pittsburgh, Chair
✓	Jon Pearlman, University of Pittsburgh
✓	Alexandria Miles, University of Pittsburgh



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✓	Nancy Augustine, University of Pittsburgh
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✓	Yohali Burrola, University of Pittsburgh

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