



ISWP Training Working Group January 25, 2017 Meeting Recap

The ISWP Training Working Group met by conference call on Wednesday, January 25, 2017 from 4:30am to 5:50am U. S. Eastern Time (meeting #1) and 9:30 am to 10:30 am (meeting #2) U. S. Eastern Time. This provides a recap.

Meeting Recording Link (meeting #1): <https://iswp.adobeconnect.com/p42gct5ud7b/>

Meeting Recording Link (meeting #2): <https://iswp.adobeconnect.com/p6gy0v91mkf/>

Next Meeting: Wednesday, February 22, 4:30 am U.S. EST and Wednesday, February 22, 9:30 am U.S. EST

Action Items

1. Alex to report on activities related to mentoring and 2017 work plan requirements.
2. Alex to meet with Mary and report on WSP credential project timeline.
3. Maggie to provide details on ToT presentation at ISPO.

Discussion

1. Action Items from November 23, 2016 meeting

- a. Update on timing of WC service professional credential has not been circulated. Alex will provide update once Mary returns.
- b. ToT development for feedback: Maggie sent to the group and is receiving feedback.
- c. ToR for Mentoring Subcommittee: Alex circulated and will update then.
- d. 2017 Conferences: Doodle poll results.

2. Subcommittee Updates

a. Integration, updated by Sue (meeting # 1) and Paula (meeting #2):

- i. Surveys:* Survey conducted August-September 2015; data analyzed over past 8 months and submitted article to AJOD. Awaiting peer review. Information will be presented to High Level meeting (see item iv below);
- ii. Qualitative interviews* and pilot sites under way to get more information on what is happening at university level related to integration of wheelchair content. Conducted 8 interviews to date: 3 Canada, 1 U.S., 1 Colombia, 1 Honduras, 1 Sudan and 1 in Togo. 1 more in U.S plus 3-4 more extra interviews are scheduled. Analyzed data and preparing for presentation at February 7, 2017 meeting (see item iv below);
- iii. Pilot sites:* Encourage or enhance wheelchair content in universities with OT, PT and P&O programs. 14 partners currently: 2 Canada, 2 US, 1 Brazil, 1 Colombia, 1 Togo,



1 Sudan, 2 Thailand, 1 Cambodia, 1 Nepal, 1 Laos and 1 India. Having monthly calls to discuss globally available resources – WHO, ISWP, wheelchair skills program – to create awareness of what exists and share materials as well as experiences.

- iv. *High-level meeting:* Taking place on February 7, 2017 at WHO headquarters with WFOT, WCPT and ISPO. There are 2-3 representatives from each organization, along with Nicky Seymour, Paula Rushton, Sue Eitel, Maria Toro Hernandez, Jon Pearlman and Krithika Kandavel. Share information and dialogue with organizations about priorities for education and possibilities to link with them to improve wheelchair education.
- v. *Conference presentations:* ISPO: 1 at ISPO in May and 2 at ISS in Nashville in March.

b. *Mentoring, updated by Tamsin (meeting #1) and Alex (meeting #2):*

First call held on January 19. Six people are interested in participating: Dave Calver, Maggie Lamiell, Dietlind Greteschel, Nekram Upadhyay, Sarah Frost and Ritu Ghosh. Elaine Yates, a University of Pittsburgh student, will be assisting. Meeting #1 recommended Tchai Xavier and Jamie Noon as additional subcommittee participants. Alex to report on activities related to 2017 work plan requirements.

c. *Hybrid, updated by Tamsin (meeting #1) and Lee (meeting #2):*

Final Hybrid-Basic courses taking place in Mexico, both a Hybrid-Basic and 5 days in person. The group are also looking at alternatives to the classic training packages to include additional material or modify existing material. Following these discussions, they are thinking about developing a variety of options, in terms of durations, content, etc, depending on whether takes place in conjunction with conference or with university program, and skill level of participants.

In meeting #1 discussions included:

Experience of South Africa and how WHO packages needed to be adapted to be recognized in their context. It is vital that, whatever training approach is taken, we consider the educational level of participants. And what is the specific country context they will be delivered in. Elsje also recommended that the Hybrid talk to ICRC to understand approach they have been taking, and that ISWP look around and learn from what already exists.

In meeting #2 discussions included:

Also they are considering whether to close the Subcommittee or move under another Subcommittee. It might make sense to move under Integration Subcommittee. Paula Rushton thinks it is a good fit to link the Hybrid and Integration Subcommittee. She and Nicky will add to the next Integration SC call agenda. Nicky commented it is tricky to integrate content in areas where there has been no training or available trainers.



Nicky would like to review how Hybrid works and think of creative ways to think about how to use in countries where there are no trainers; e.g., enter with awareness, then as school's progress and have trainers in country move to clinical skills. Maybe the Hybrid is a starting point for different schools even though there are no trainers in country or budget to fly in trainers.

Lee commented that some Hybrid SC members would be willing to join the Integration SC to assist with understanding the content and exploring options.

Tamsin said that the Hybrid course is currently based on the WHO packages, if this changes and it is no longer based on WHO packages, ISWP could not say that it is 'based on the WHO packages' going forward.

Nicky mentioned the need for having the Hybrid-Basic course in additional languages, such as French.

The classic WHO-based version of the Hybrid is taking place now; evaluation will be need to be concluded, as well as a six-month follow-up survey with participants to determine what changes need to be made.

Nicky asked whether a Hybrid pilot could take place in Africa. Lee indicated future offerings will be a variation of the first version; need to finalize what that needs to be. Hoping test at RESNA in May. Use 1.0 plus additional materials. More options there are Nicky said it is important to help people decide what is best for them and important to have feedback on what works. Everyone will go for the shorter, cheaper and less logistically challenging, but that does not mean it is best for that context or service providers. While it is important to have variety, it is equally important to be sure on the criteria that is best suited to each variation.

Lee acknowledged there needs to be good quality educational modules and content. Perhaps they can choose from a variety of the modules based on their educational objectives and funding. The test will be the measure of the person's knowledge and abilities.

Hybrid Subcommittee will discuss on next call.

d. Testing, updated by Elsje (meeting #1) and Tamsin (meeting #2):

1152 Basic test takers so far. Case study examples are finalized for Intermediate skills and sent to those who passed the knowledge test and can submit case studies. No case studies have been received yet.

The reviewers have flagged concerns that the group has reviewed the knowledge questions



but not all the questions or changed have been changed in the online test. Krithika said she is updating the questions and will be sure to update the correct version. There are 30 domains; reviewers are at domain 20. Krithika is updating questions as a domain is complete.

From the alpha test, 32 passed the test out of 62, or 54%; 30 did not pass. The number is in line with alpha phase goals. Some related to individuals who do not have the level of intermediate experience. Validate that level of questions is correct. Krithika to confirm rationale. Paula would like to know if she chooses to use Intermediate test in her classes.

Regarding the subcommittee, they need to finalize the Intermediate knowledge test and start to review some case studies. Now, they are considering whether they still need to be a subcommittee. Will discuss on next call, along with sustainability of having reviewers available long term to evaluate.

Elsje Scheffler is stepping down as co-chair.

Regarding Basic test, the Arabic version launched yesterday. Romanian, Urdu and Portuguese versions also launched recently. These are in addition to versions currently available: English, Spanish and French. Translating Hindi, Mandarin, Khmer, Lao, Albanian, Vietnamese and Russian. Nicky said test takers in Sudan took test in English. Most challenges were result of language issue. Do they still need to wait 30 days to test again? Krithika said when Arabic was ready, she contacted organizations that helped in alpha phase to let them know it was ready. Some have been contacting Krithika directly. She has been providing access to take test in different languages.

3. ToT Update (*Maggie*)

Currently formatting editing materials. Expect to submit to WHO by March 31 and will launch at ISPO. There will be a presentation at ISPO. Maggie to provide details.

4. 2017 Plan (*Tamsin*)

- a. *Funding for WG activities*: Each WG is requested to submit a budget of no more than US\$50,000 to support WG/SC activities. One option is to hold a face-to-face meeting. Among 6 WG members who responded to the poll, most are attending ISPO and WCPT, both in Cape Town in May and July, respectively. Alex to send poll link again.
- b. *Training WG chair*: Tamsin has led the WG for two years but has not been able to devote as much time in the past couple of months and thinks the WG will benefit from new leader. Tamsin will continue as a Training WG member. **WG members** to submit suggestions.

5. Training updates (*Nancy*)



Basic course, Senegal, end of last year. Another Basic training in February in Kenya with LDS. Working Group members to provide ISWP staff (krihikak@pitt.edu and krobinson@pitt.edu) with training updates for ISWP website calendar.

6. AOB: USAID Proposal for wheelchair service training in Middle East (*Tamsin*)

Tamsin asked what role the Training WG would or should have related to funding requests like this.

Meeting #1

Participants at this meeting (Sue, Elsje and Patience) felt it was not ISWP’s role to go for bids like this. Sue felt this bid was more of an implementation role; and ISWP does not play an implementation role and could be perceived as competing with members. Role of Training WG is to ensure those activities are done with Training WG activities taken into account. ISWP should support and advocate for approaches, not implement. ISWP should be an objective body and should ensure that organizations have access to materials ISWP offers.

Meeting #2

Lee said coordination had been taken off the table by ISWP. Lee suggested that if ISWP does respond, that if there will be WHO Basic training, the Hybrid-Based course should be used.

7. ISWP Strategic Plan (*Nancy*)

ISWP will present highlights of strategic plan on January 26, 2017 Advisory Board call, with plan document to follow. Board and WGs will be asked to review and comment, with goal to complete in February 2017.

Participants (*check mark indicates participation on call*)

1	2	TWG Members
		Dave Calver, UCP Wheels, U.S
		Barbara Crane, University of Hartford, U.S.
		Eliana Ferretti, Federal University of Sao Paulo (UNIFESP), Brazil
		Ritu Ghosh, Mobility India, India
	✓	Lee Kirby, Dalhousie University, Canada
✓	✓	Tamsin Langford, Motivation UK, Chair , United Kingdom
		Xavier Lemire, HI, Mozambique
		Sergio Mainetti, CBM, South Africa
		Kylie Mines, Motivation Australia, Australia



		Abdullah Munish, Motivation Africa, <i>Africa</i>
		Jamie Noon, Consultant, <i>U.S.</i>
✓		Elsje Scheffler, DARE Consult, <i>South Africa</i>
		Samantha Shan, Northumbria University, <i>England</i>
		Catherine Sykes, <i>United Kingdom</i>
	✓	Eric Wunderlich, LDS, <i>U.S.</i>
		Tchai Xavier, Consultant, <i>Philippines</i>
		Marc Zlot, ICRC, <i>Switzerland</i>
		<i>SC Members</i>
✓		Sue Eitel, Eitel Global, <i>U.S.</i>
		Dietlind Gretschel, Dietline Gretschel Physiotherapy, <i>South Africa</i>
✓		Patience Mutiti, Motivation, <i>UK</i>
	✓	Paula Rushton, University of Montreal, <i>Canada</i>
	✓	Nicky Seymour, Motivation, <i>South Africa</i>
		<i>Guests</i>
	✓	Nicole VanderZouwen, Free Wheelchair Mission, <i>US</i>
	✓	Maggie Lemiell, MSH, <i>US</i>
		<i>ISWP Central Team</i>
		Mary Goldberg, University of Pittsburgh
		Jon Pearlman, University of Pittsburgh
	✓	Alexandria Miles, University of Pittsburgh
	✓	Nancy Augustine, University of Pittsburgh
	✓	Krithika Kandavel, University of Pittsburgh
		Yohali Burrola, University of Pittsburgh
	✓	Elaine Yates, University of Pittsburgh

Prepared by: Tamsin Langford, Nancy Augustine and Krithika Kandavel