



ISWP Training Working Group

February 22, 2017 Meeting Recap

The ISWP Training Working Group met by conference call on Wednesday, February 22, 2017, from 9:30am to 10:30am U. S. Eastern Time. This provides a recap.

Meeting Recording Link: <https://iswp.adobeconnect.com/p5nvn8xsna4/>

Next Meeting: Wednesday, March 22, 2017, 9:00 a.m. U.S. Eastern Time (13:00 UTC/GMT Time)

There will not be a 4:30 a.m. U.S. Eastern Time call moving forward.

Action Items

1. ISWP will poll the Training Working Group to see who is not available for the next call at 9:00am.
2. Working group members to contact Alex Miles at amm403@pitt.edu if you or colleagues are interested in participating in the mentoring subcommittee.
3. Working Group members to provide feedback on the strategic plan and send to Jon Pearlman, Mary Goldberg, and Nancy Augustine.
4. Working group members to provide ISWP Staff with training updates for the ISWP calendar.
5. If you have additional comments on whether the basic test could be a paid service, send them to Mary Goldberg.

Discussion

1. Subcommittee Updates

- a. *Integration (Paula Rushton):* ISWP participated in a high-level meeting at WHO on February 7, 2017 with representatives from ISPRM, WFOT, WCPT, ISPO, SCI Association, Handicap International, Motivation and WHO. Nicky Seymour, Paula Rushton, Sue Eitel, Maria Toro Hernandez, Jon Pearlman and Krithika Kandavel represented ISWP. ISWP made a presentation about the data was collected over the past 2 years. There was general agreement about the need to enhance wheelchair education. Strategies include: 1) To conduct a survey to understand wheelchair scope of practice for healthcare professionals to better integrate by region. 2) WHO will brand the WSTP with logos from the organizations. 3) Mary will prepare a joint position paper describing commitment to enhancing wheelchair service education. 4) ISPRM and ISPO have agreed to endorse materials and courses ISWP offers related to wheelchair education. 5) ISPO is discussing hosting a follow-up meeting at a future ISPO Congress to continue the discussion (Kobe, Japan, 2019). Each organization also will have its own strategies. For example, WFOT will: a) incorporate case studies into their online program; b) will share results of its surveys with the group; c) add wheelchair into position statement on AT and





refer to educational standards; and d) conduct global survey on AT and include WC content. There were similar strategies by other organizations. Everyone was very pleased with the enthusiasm and commitment.

Sue Eitel suggested providing an update on the topic at the February 2018 American Physical Therapy Association (APTA) conference.

The Subcommittee is awaiting peer review feedback on the article submitted to the ISWP special issue of *African Journal of Disability*.

Nine (9) qualitative interviews have been conducted; Samantha Shann has provided additional contacts. The subcommittee has 14 partners involved in the pilot site initiative.

- b. *Mentoring (Alex Miles)*: Alex is working to coordinate date/time for regular meetings. In the meantime, members are providing input on terms of reference. The initial focus will be three mentoring opportunities which would be piloted after intermediate training through June 30, 2017. Alex is developing work plan to ensure aims are met and will send to the subcommittee the week of February 27. Alex will chair the subcommittee until a volunteer expresses interest. **Working Group members** are to let Alex know if they or colleagues are interested in participating. Nekram Upadhyay indicated he would like to move from the Testing Subcommittee to Mentoring.
- c. *Hybrid (Lee Kirby)*: All pilots are complete, with the most recent being in Mexico in January-February, including a five-day traditional Basic training as well as a Hybrid Basic course. The preliminary results were promising; results from post-test and satisfaction survey are being analyzed and will be circulated soon.

The subcommittee is awaiting IRB approval for a six-month follow-up survey to be sent to participants to determine what changes need to be made in the hybrid course. Also the subcommittee hopes to move forward with a WHO materials review, when that takes place. The vision is that the Hybrid course content and format will evolve over time based on experience or new research evidence. The offerings will need to reflect participants who receive education; e.g., there may be a need for more than 5 days of content or much less than 5 days. Yohali Burrola and Lee Kirby along with Mary Goldberg and Cher Smith will be presenting a one-day Hybrid offering at RESNA in June 2017. The session will include additional material related to wheelchair skills training.

Given that the activities are winding down, the Hybrid Subcommittee is considering becoming part of the Integration Subcommittee. Paula Rushton said that there doesn't appear to be any objections from the Subcommittee members she talked with, but will discuss the topic further on the February 23 Integration Subcommittee call.

- d. *Testing (Mary Goldberg and Krithika Kandavel)*: The basic test is currently available in these languages: English, Spanish, French, Romanian, Urdu, Portuguese and Arabic.



ISWP is in process of validating additional Basic test translations and is close to completing Russian and Khmer. ISWP is recruiting additional test takers for Albanian, Hindi, Lao, Mandarin versions. 30 people per language are needed to validate the test translation.

Mary asked for Working Group members' input on whether the Basic Test should be a paid service moving forward. The fee would help to cover resources required for updating, review, and revisions of the current test. She acknowledges that a cost of something like US \$10 would be too high in some regions worldwide, however, some training organizations could build the individual test taking fee into their costs. Sue commented that people need to understand the benefit of taking the test. Also, higher resourced countries may not have a problem paying. Jamie said that trainings have a budget and could have a testing cost included; he echoed Sue's comments. Mary asked about the option of students taking basic test at end of the course; would students pay? Paula responded she was not sure, but some may. Nekram commented that even those who would be able to pay, in some countries, there are no jobs in the area, so people might not go for it.

Mary asked what might be a fair price for the test. Based on her rough estimates, it would take several test takers to pay for an expert to provide feedback on the test and write new test questions. It's not uncommon for a subject matter expert to be paid \$500/day plus travel costs in the range of \$1,000-1,500. At \$10/test, there would need to be a significant number of test takers to break even. This price doesn't include costs to keep the system updated. Sue also commented that maintaining the test site or rolodex of test takers is another cost. Updating the test and extensive work would be a different action and may require specific funding. Jamie and Sue believe a co-pay gives the test taker an additional stake in the test. Eliana feels it could become a requirement to take the test in order to work in the field; Mary explained that would be a part of the advocacy initiative. Jamie suggested a bundled rate for a group of trainees.

Eric said he thinks they could build the cost of testing into the training budget. It would be valuable for an organization's members to take the test; therefore, it could factor into the training budget. As an independent trainer, Jamie feels he can encourage the cost to be built into training budgets. Nicole said she can see some of the volunteers being able to pay, but thinks it would be very hard for the organizations to pay or for individuals in the field to pay. In the future, it definitely could be an option, but it is important to build the test's reputation first.

In her research, Mary explained that Coursera, in its MOOC offerings, provides scholarships and a loan/payback provision for students who cannot afford to pay.

Intermediate test: The test is still in the validation stage. Those who passed the knowledge portion were invited to take the skills portion of the test, which involves submitting two case studies. ISWP has received 2 case studies, which subject matter experts are



reviewing, as well as documenting the process. The subcommittee would like 50 to complete knowledge portion; 26 have completed it so far.

Also, subject matter experts have been reviewing the knowledge test questions.

2. **ToT Update** (*Mary Goldberg*)

TCA form has been revised with input from the original author group and those who recently used the form. Emma at WHO shared with ISWP some of her concerns and feedback from the field. In the meantime, it is being used. ISWP received first set of forms from Motivation. Krithika is currently reviewing. All trainees will be issued certificate provided they meet the minimum competency score.

3. **WIN (Wheelchair International Network)** (*Krithika Kandavel*)

WIN development is under way; the project kick-off meeting took place on February 17. WIN will support coordinating trainings around the world so trainers and trainees have up-to-date information. Also, WIN will have a content management system for data and a learning management system for testing and training materials. ISWP will present a prototype to Training Working Group in the coming months.

4. **Strategic Plan** (*Nancy Augustine*)

Working Group members are to provide feedback on the strategic plan to Jon Pearlman, Mary Goldberg and Nancy Augustine. Lee commented that the ToT group was previously under MSH and has been brought under ISWP. There seems to be different groups working on overlapping content; e.g., Hybrid and Integration are coming together. Lee asked can the ToT be integrated as well to insure the content is in sync and efforts are coordinated. Mary responded there may be an opportunity to incorporate the ToT into the Mentoring Subcommittee.

5. **ISWP Update** (*Nancy Augustine*)

a. *Advocacy WG*: Currently, there is a desk review of the advocacy/policy adoption toolkit. Another version of the ISWP video is being reviewed internally and then will be shared with the working group for review.

b. *Evidence Based Practice WG*: A third party contractor has been identified to do data collection in Kenya. The WG is continuing to work on a minimum data set questionnaire about other mobility aids used by wheelchair users, where the wheelchair was received, use and satisfaction, etc. The goal is to have an excel spreadsheet of the data completed in May to be tested in Kenya. They are looking for organizations to review the questionnaire and provide feedback. The WG hope to reach a consensus in March to disseminate and receive feedback.



- c. *Standards WG*: They continue to test equipment and work on design guidelines.
- d. *Membership WG*: The first call will take place March 10. They will discuss the strategic plan and various membership opportunities.

6. **Training Events**

Working Group members are to provide ISWP staff (krithikak@pitt.edu and krobinson@pitt.edu) with training updates for ISWP website calendar.

7. **International Seating Symposium**

March 2017: Three ISWP presentations related to training will take place at ISS, Nashville, March 2-4, 2017:

- How do we learn the skills to become seating therapists? – Rhona Moot, Stephanie Tanguay, Paula Rushton, Mary Goldberg
- A global description of wheelchair service education – Paula Rushton
- Evaluating the effectiveness of hybrid wheelchair training – Yohali Burrola

Participants (*check mark indicates participation on call*)

	<i>TWG Members</i>
	Dave Calver, UCP Wheels, <i>U.S.</i>
	Barbara Crane, University of Hartford, <i>U.S.</i>
✓	Eliana Ferretti, Federal University of Sao Paulo (UNIFESP), <i>Brazil</i>
	Ritu Ghosh, Mobility India, <i>India</i>
✓	Lee Kirby, Dalhousie University, <i>Canada</i>
	Tamsin Langford, Motivation UK, Chair , <i>United Kingdom</i>
	Xavier Lemire, HI, <i>Mozambique</i>
	Sergio Mainetti, CBM, <i>South Africa</i>
	Kylie Mines, Motivation Australia, <i>Australia</i>
	Abdullah Munish, Motivation Africa, <i>Africa</i>
✓	Jamie Noon, Consultant, <i>U.S.</i>
	Elsje Scheffler, DARE Consult, <i>South Africa</i>
	Samantha Shan, Northumbria University, <i>England</i>
	Catherine Sykes, <i>United Kingdom</i>
✓	Eric Wunderlich, LDS, <i>U.S.</i>
	Tchai Xavier, Consultant, <i>Philippines</i>
	Marc Zlot, ICRC, <i>Switzerland</i>





	<i>SC Members</i>
✓	Sue Eitel, Eitel Global, <i>U.S.</i>
	Dietlind Gretschel, Dietlind Gretschel Physiotherapy, <i>South Africa</i>
	Patience Mutiti, Motivation, <i>UK</i>
✓	Paula Rushton, University of Montreal, <i>Canada</i>
	Nicky Seymour, Motivation, <i>South Africa</i>
	<i>Guests</i>
✓	Nicole VanderZouwen, Free Wheelchair Mission, <i>US</i>
	Maggie Lemiell, MSH, <i>US</i>
	<i>ISWP Central Team</i>
✓	Mary Goldberg, University of Pittsburgh
	Jon Pearlman, University of Pittsburgh
✓	Alexandria Miles, University of Pittsburgh
✓	Nancy Augustine, University of Pittsburgh
✓	Krithika Kandavel, University of Pittsburgh
	Yohali Burrola, University of Pittsburgh
✓	Elaine Yates, University of Pittsburgh

Prepared by: Nancy Augustine and Alexandria Miles