



ISWP Competency Subcommittee

February 6, 2019 Meeting Recap

The ISWP Competency Subcommittee met by conference call on Wednesday, February 6, 2019 from 10:00 a.m. to 11:00 a.m. U. S. Eastern Time. This provides a recap.

Meeting Recording Link: <https://iswp.adobeconnect.com/pdt3mfyi57p2/>

Next Meeting: Wednesday, March 6th, 2019 at 10:00 am U.S. EST

Discussion:

1. ISWP Wheelchair Service Provision Basic Test: As of 31st January 2019, the test is available in 14 languages and was attempted by 3,127 test takers with a pass rate of 70%; 90 countries represented. Currently validating the French-Canadian and Thai versions of the basic test.

2. ISWP Wheelchair Service Provision Intermediate Test:

a. Knowledge Test As of 31st January 2019, 522 test takers with 59% as the pass rate, 13 countries represented. The test is available in 2 English and Spanish.

b. Skills Test: 26 studies from 19 test takers have been submitted so far (5 test takers submitted 2 case studies each).

3. Verbiage for intermediate knowledge test: Krithika, Mary and Alex rewrote the introduction to the test which appears as the first page when a test taker logs in. Subcommittee suggestions to be incorporated:

- Delete “complex” from the introduction paragraph.
- Change sentence regarding demographic questions to read: “...online exam that starts with 24 demographic questions with 91 multiple choice questions to follow...”
- Indicate that the rules apply to the online knowledge test.
- Add language in italics at the end of the pre-requisites section to reflect that candidates who have the best chance of passing the skills test have the opportunity to apply their skills with a variety of users in different conditions and needs in terms of postural support devices. This should be done under supervision of a more experienced provider – either directly or through remote mentoring support. **Krithika** to draft for group’s review.
- Indicate “...test takers must score 80% on each case study to pass the exam.”



4. Feedback on service centers list and next steps: Krithika to draft a note for subcommittee's review which would be sent to Training WG members, Advisory Board members and colleagues in targeted areas, inviting them to suggest service centers where tests can be administered and including recommended qualifications for a center.

5. Survey regarding Intermediate test: A brief survey would help to understand why people are or are not motivated to take the Intermediate test. Alex will draft questions and send to the group before the next Subcommittee call, with a goal to reach consensus on topics/questions during the call. Subcommittee members' input on questions is important because they have heard community feedback about the test, and that information should be included in the survey. Sarah Frost volunteered to help.

6. Expert reviewers from different settings: In message to stakeholders regarding service centers, Krithika to include a paragraph inviting expert reviewers from different settings to review vocabulary used in the intermediate knowledge test to be sure it is applicable and not misconstrued in specific contexts.

Participants (*check mark indicates participation on call*)

- ✓ Sue Fry, Motivation Africa
- ✓ Sarah Frost, Motivation UK
- Ritu Ghosh, Mobility India
- ✓ Dietlind Gretschel, Rehab Lab
- Tamsin Langford, Motivation UK
- Abdullah Munish, Motivation Africa
- Patience Mutiti, Motivation Africa
- Jamie Noon, Independent Consultant
- Elsje Scheffler, DARE Consult
- Celia Stubbs, Motivation UK
- Mr. Sudhakar and Ms. Venilla, Mobility India
- Nekram Upadhyay, Indian Spinal Injuries Centre
- ✓ Alex Miles, University of Pittsburgh
- ✓ Megan D'Innocenzo, University of Pittsburgh
- ✓ Mary Goldberg, University of Pittsburgh
- Jon Pearlman, University of Pittsburgh
- ✓ Nancy Augustine, University of Pittsburgh
- ✓ Krithika Kandavel, University of Pittsburgh

Prepared by: Nancy Augustine and Krithika Kandavel