



ISWP Competency Subcommittee

July 16, 2019 Meeting Recap

The ISWP Competency Subcommittee met by conference call on Wednesday, July 16, 2019 from 10:00 a.m. to 11:00 a.m. U. S. Eastern Time. This provides a recap.

Meeting Recording Link: <https://iswp.adobeconnect.com/p0af7dcymq7k/>

Next Meeting: <https://doodle.com/poll/625c7574qdyng277>

Discussion:

1. **Approval of Agenda:** Agenda approved.
2. **Approval of Minutes:** Minutes from March 6, 2019 Subcommittee call were approved.
3. **Intermediate Test Survey:** Subcommittee members reviewed Draft 2 of the survey. The survey was shorted to be about five minutes long; a demographics section was added, and questions were grouped: Interest, Relevance and Feasibility. The survey would be sent to test takers who completed the Intermediate knowledge to help understand any challenges in completing the test and learn why they had not submitted case studies yet. It will inform future changes to the test. Subcommittee comments:
 - a. Options in Question 2 should be expanded beyond academic or general hospital.
 - b. Agreement statements scale should be visible for each subsection or question.
 - c. Question 10 should be reworded/simplified so that it is easier to understand if English is a second language.
 - d. Wording in Question 12 to should be simplified to reflect statement intent better.

Changes were made real-time with Subcommittee input. Subcommittee approved finalizing the survey and sending to test takers.

4. **Intermediate skills test takers:** There are five individuals who do not have access to clients to complete the Intermediate skills test. ISWP identified members in the same country or one nearby to see if there is an opportunity for the person to take the test there. ISWP would contact test takers first to confirm they still want to proceed with the skills the test and ask if they are OK with the approach. ISWP staff then will make introductions by e-mail, describing the Intermediate skills test, the issue the test taker is encountering and assistance needed. Sarah Frost thinks this will be a good learning



experience.

5. **Intermediate Test Website Language Update:** We are making some modifications to the website to reflect changes the Subcommittee approved during the previous call.
6. **Basic Skills Evaluation Pilot:** Previously, Mary informed the Subcommittee that she received a Paralyzed Veterans Association (PVA) education grant to develop a Basic skills test for wheelchair service evaluation. Outcomes included: a) Developing more flexible testing methods considering that a multiple-choice test was not appropriate in some contexts; and b) determining whether a skills test could be a complement, supplement, or perhaps an additional requirement in some settings. It also could be useful in professional training programs.

A Protocol and rubric for in-person and video conference test were developed. A prerequisite is passing the Basic test. There also is an online case-based basic skills test – a two- or three paragraph case study with questions. There is a small stipend for the test takers and clients. The in-person assessment could be facilitated in conjunction with a conference, eliminating the barrier of the test taker finding a client/service center.

To date, five participants completed the in-person assessment -- four from U.S. and one from Argentina; all in English. A mock client was recruited who already had an appropriate wheelchair and was asked what questions the service provider could ask the next time he/she is assessed for a wheelchair.

One video conference assessment was completed. A challenge for video conference was that the test taker needed recruit his/her own mock client. It seems to be easier to complete if they are aligned with a service center already; even so, the process could be time consuming and interfere with the test taker's work duties.

The grant has ended, and the work is being rolled into ISWP since a current work plan requirement is to assess the feasibility of a skills test across regions. This would enable additional data gathering to research the video portion further. ISWP would identify a moderator who would connect with the test taker through Adobe Connect. Moderator would walk through the protocol which aligns with the WHO 8 steps Moderator would not direct test taker to the correct answer but may ask follow-up questions to ensure participant's answer is comprehensive.

Mary to provide Subcommittee with materials regarding the assessment and invite subcommittee members to recommend 4 additional participants for the video assessment. ISWP would like to have regional diversity, including one participant each from Indonesia, India, South Africa and Latin America.



7. **Other Business:** No other business was brought before the group.
8. **Next Call:** **ISWP staff** to send a poll requesting Subcommittee members' availability for a call in October or November 2019.

Participants *(check mark indicates participation on call)*

- ✓ Sue Fry, Motivation Africa
- ✓ Sarah Frost, Motivation UK
- Ritu Ghosh, Mobility India
- ✓ Dietlind Gretschel, Rehab Lab
- Tamsin Langford, Motivation UK
- Abdullah Munish, Motivation Africa
- Patience Mutiti, Motivation Africa
- Jamie Noon, Independent Consultant
- Elsje Scheffler, DARE Consult
- Celia Stubbs, Motivation UK
- Mr. Sudhakar and Ms. Venilla, Mobility India
- Nekram Upadhyay, Indian Spinal Injuries Centre
- ✓ Alex Miles, University of Pittsburgh
- ✓ Maria Toro Hernandez, University of Pittsburgh
- Megan D'Innocenzo, University of Pittsburgh
- ✓ Mary Goldberg, University of Pittsburgh
- Jon Pearlman, University of Pittsburgh
- ✓ Nancy Augustine, University of Pittsburgh
- Krithika Kandavel, University of Pittsburgh

Prepared by: Nancy Augustine and Krithika Kandavel