

## ISWP Integration Subcommittee

### June 30, 2015 Meeting Recap

The ISWP Integration Subcommittee met by conference call on Wednesday, June 30, 2015 from 9:00 a.m. to 10:15 a.m. U.S. Eastern Time. This provides a recap.

**Link to the Meeting Recording:** <https://iswp.adobeconnect.com/p6sa1fq7ocy/>

**Next Meeting:** Will be scheduled for sometime in July. Please respond to doodle poll.

#### **Discussion:**

##### 1. Introductions

Lauren is based in Australia and has 5 years of experience with Motivation. Her organization was involved with the development of the WHO's WSTP and has been using the package since before it was published. She has been involved in basic and intermediate trainings, as well as integrating the WSTP into universities.

Marc is the Coordinator of Mobility Devices Services at the International Committee of the Red Cross (ICRC). He was involved in the creation of the WSTP and wants to follow the WHO guidelines in the ICRC trainings. He is involved with trainings for prosthetics and orthotics (P&O) and is a P&O himself.

Nicky is an occupational therapist with Motivation. She has delivered trainings and is based in South Africa. She has developed trainings based on the WSTP. She has some experience integrating trainings into schools.

Tamsin is the Head of Programmes with Motivation UK. She is also the Training Working Group chair.

Lauren introduced Barbara Crane: Barbara is a physical therapist and professor. She is involved with an APTA specialty interest group regarding seating. Her interest is to integrate the WSTP packages into pre-professional (PT, OT, etc.) curriculum and training.

##### 2. Goals of the Subcommittee

Jon expressed the need for the sector to grow the capacity of trained service providers. He pointed out successes by Motivation and MSH in developing this capacity outside an



educational institution. He stated that the University of Pittsburgh has had success within the Rehabilitation Science and Technology courses, but overall there is not significant buy-in from PT, OT, and P&O programs and their accrediting bodies.

Marc stated many of the rehabilitation professionals in his clinics were trained by ICRC and he would like to see wheelchair training integrated into their PT, P&O, and OT programs.

Nicky felt the group needed to understand how different elements can be integrated and also what resources are available.

Lauren indicated that the subcommittee should focus on looking for a best-practice for integration. She would either like to see a partnership between an institution and a service provider, or the training will need to include technical aspects.

Tamsin stated that she would like to establish a criteria for pilot selection. This can be done via capacity assessments of possible locations.

### 3. Budgeting

Tamsin and Jon provided information on budgeting processes. Tamsin outlined the process for ISWP funding and informed the group of the two rounds of distribution (at the end of July and in September).

Jon expressed that the ISWP will be looking for sponsors in the future so the subcommittee should nail down the costs. He also pointed out that the capacity assessments used to determine pilot sites would be helpful to bring in sponsors to support a larger roll-out.

### 4. Integration Previously Done

Lauren discussed her experiences integrating the WSTP into curriculum at schools. The first one she discussed was in Fiji. In this case, the entire WSTP is taught in 10-day blocks. This integration was sustainable and required no further resources from Lauren's team. The second one she talked about was in the Solomon Islands. In this case, the team trained instructors at the university and then the instructors integrated the information into their courses.

### 5. ISPO Update

Jon gave an update from his attendance at the ISPO World Congress. He stated that there



were differences between ISPO and the ISWP, but also some similarities. First, ISPO is interested in our help with integrating the WSTP into its programs. However, ISPO does not have training packages or accreditations but rather accredits schools. Second, ISPO can offer guidance on evaluating the capacity of different programs. Third, both ISPO and ISWP have an interest in follow-up for training and certification, which does not currently exist.

Lauren expressed the need to consider which parts of the WSTP could be integrated with ISPO's CAT 1-3.

## 6. Considerations for Integration

Jon stated that the plan for integration should be sustainable and self-sufficient. Lauren expressed that having local staff available to run trainings needs to go into the capacity assessments.

Lauren also would like to gather information about where trainings are being held by region and what field the trainings are done in (PT, OT, or P&O).

Lauren stated that the location should have a high population.

Nicky expressed that the integration should take place across disciplines (PT, OT, or P&O).

Marc suggested VIETCOT in Hanoi, Vietnam and TATCOT in Tanzania as possible sites for integration.

Lauren stated that the network of support that an institution has should also be a part of the capacity assessment for possible sites.

## **Action Items**

Lauren will be sending out a questionnaire to group members via email.



**Participants** (name, company)

- ✓ Mary Goldberg, University of Pittsburgh
- ✓ Lauren Flaherty, Motivation Australia
- Barbara Crane, Hartford University
- ✓ Marc Zlot, ICRC
- Catherine Sykes, WCPT
- Longini Mtaló, TATCOT
- ✓ Nicky Seymour, Motivation Africa
- ✓ Jon Pearlman, University of Pittsburgh
- ✓ Tamsin Langford, Motivation UK
- ✓ Rachel Gartz, University of Pittsburgh

Prepared by: Rachel Gartz, University of Pittsburgh

